GIRARD COLLEGE

Confidential Teacher Recommendation

MATHEMATICS

2016-2017 Academic Year

Please take this form to your child's current teacher. They should return it directly to Girard College.

Full Name of Student _____ Grade_____
(please print)

I give my permission for the release of academic, behavioral, disciplinary, and social information regarding my child. I understand that the information provided on this form and any attachments will be used in the review of my child's application to Girard.

Signature of Parent or Guardian _____Date:_____

About Girard College

Established in 1848 by philanthropist Stephen Girard, Girard College is an independent, coeducational, 5-day boarding school for grades 1-12. Girard's mission is to prepare students for advanced education and life, as informed, responsible, and productive citizens through a rigorous education program that promotes intellectual, social and emotional growth.

Students who attend come from single-parent families with limited financial resources. In addition, they must exhibit the potential for academic achievement and demonstrate age-appropriate behavior.

Students who are accepted to Girard are awarded a full scholarship that includes:

- Tuition, room and board, meals, books, and school uniforms.
- Residing (during the school week) in single-sex dormitories arranged by grade level. Advisors occupy apartments in the buildings creating a caring, familial atmosphere.
- Small class sizes to allow students to receive individual attention
- A wide range of student activities, such as athletics, music and drama, scouting and service clubs.

Please help us determine if the child applying would be a good fit for our school.

This form should be mailed **directly to Girard College** (either in the envelope provided or the address listed on back of form) in order to remain confidential. Our Enrollment Management Office does not share the information provided on this form with the applicant or applicant's family.

PLEASE NOTE: Girard is not equipped to serve children with significant emotional, behavioral, or academic difficulties. We look for students who are on grade level and currently receiving excellent academic and behavior grades. **Please disclose any pertinent information that may be relevant towards admission consideration.**

Thank you for taking the time to complete this evaluation. We value your input! If you desire additional information about Girard College, please call 215-787-2621 or visit our website at www.girardcollege.edu

General Introduction:

Current grade: _____ School Name: _____

School Phone (____) ____-_____ School fax (____) _____ - _____

Your Name _____ Position _____

If applicable: Subject(s) taught _____ Email _____

How long have you known the student? _____

This information is based on (please check all that apply)

☐ personal knowledge of child ☐ input from colleagues ☐ written records

Did child repeat any grades? ☐ yes ☐ no, If yes, which grade: _____

Please rate the Parent/Guardian's support of the child at school: ☐ good ☐ average ☐ poor

Please check the box (es) that best indicate the instructional placement of the child:

1. ☐ The student receives regular classroom instruction
2. ☐ The student receives supportive or supplemental intervention in the classroom
3. ☐ The student is "pulled out" for supplemental resource room intervention
4. ☐ The student is in ESOL or bilingual classes
5. ☐ The student receives part or full-time special education services
6. ☐ The student has an Individual Education Plan

   Note: if this applies please include a copy of the IEP with recommendation

Please check how you would rate this student:

How is the child performing in Math? ☐ above grade level ☐ on grade level ☐ below grade level

		Mastered	Progressing	Not Mastered	No basis for Judgment
Math	Computation	☐	☐	☐	☐
	Problem Solving	☐	☐	☐	☐
	-Explains Steps to Solution	☐	☐	☐	☐
	-Shows Work	☐	☐	☐	☐
	-Reaction to Setbacks	☐	☐	☐	☐

Estimate of Academic Ability:

	Mastered	Progressing	Not Mastered	No basis for Judgment
Attention skills, concentration, focus	☐	☐	☐	☐
Demonstrates effort & persistence	☐	☐	☐	☐
Ability to work independently	☐	☐	☐	☐
Ability to work in groups	☐	☐	☐	☐
Study habits	☐	☐	☐	☐
Follows directions	☐	☐	☐	☐
Class participation	☐	☐	☐	☐
Seeks help when needed	☐	☐	☐	☐
Listening skills	☐	☐	☐	☐
Resilience/grit/self-control	☐	☐	☐	☐

Girard College's Core Values	Mastered	Progressing	Not Mastered
Respect	☐	☐	☐
Responsibility	☐	☐	☐
Integrity	☐	☐	☐
Self-Discipline	☐	☐	☐
Compassion	☐	☐	☐

Conduct/Behavior	Mastered	Progressing	Not Mastered
Maturity	☐	☐	☐
Response to criticism	☐	☐	☐
Relationship with peers	☐	☐	☐
Emotional stability	☐	☐	☐

1. Does this child possess: *Impulsive behavior?* ☐ yes ☐ no
Aggressive behavior? ☐ yes ☐ no

Comments: _____

Has the child ever been suspended in or out of school? ☐ yes ☐ no

If yes, why? _____ How long? _____

Please respond to the items below.

1. How would you describe this student?

_____

_____

_____

_____

_____

2. As a professional in education, do you have any additional information that may be helpful in our evaluation of this student? (i.e. family, social or academic needs)

_____

_____

_____

_____

_____

Recommendation: Please check one:

☐ I recommend the applicant without reservation
☐ I recommend the applicant with reservation
☐ I do not recommend the applicant

May we contact you for further information if necessary? ☐ yes ☐ no

_____ _____
Signature Date

Please mail, fax, or email completed forms to:

Enrollment Management Office
Admissions Box #121
2101 S. College Avenue
Philadelphia, PA 19121-4897

Phone: 215-787-2621
Fax: 215-787-4402
Email: admissions@girardcollege.edu