## Applicants to GRADERS 6-12

### CONFIDENTIAL COMMON RECOMMENDATION FORM

This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools). To be signed by the parents or guardians and given to the student's present school.

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. **We understand that as parents we will not have access to this confidential information and that it will not become part of our child’s permanent record.**

Please list the textbook used, if applicable

Please list the subject taught, including level of difficulty

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### Academic Qualities

- **Intellectual curiosity**
  - Strong and varied
  - Good
  - An occasional spark
  - Limited

- **Ability to work with others**
  - Always works well
  - Usually effective
  - Sometimes unable to cope
  - Has great difficulty in a group

- **Ability to work independently**
  - Always works alone
  - Needs help occasionally
  - Needs help frequently
  - Requires supervision

- **Concentration**
  - Exceptional
  - Usually good
  - Occasionally distracted
  - Easily distracted

- **Written expression of ideas**
  - Ideas and mechanics excellent
  - Ideas good, mechanics good
  - Ideas good, mechanics fair
  - Ideas fair, mechanics good
  - Ideas and mechanics poor

- **Oral expression of ideas**
  - Exceptional
  - Good
  - Only when called on
  - Wants to dominate
  - Rarely contributes

- **Seeks help when needed**
  - Always
  - Sometimes
  - Never

- **Uses Suggestions**
  - Always
  - Usually
  - Sometimes
  - Rarely

### Personality Traits

- **CIRCLE all the words that best describe the student**

  - Aggressive
  - Anxious
  - Articulate
  - Assertive
  - Cheerful
  - Confident
  - Conscientious
  - Disobedient
  - Easily discouraged
  - Follower
  - Helpful
  - Honest
  - Influential
  - Irritable
  - Manipulative
  - Motivated
  - Negative leader
  - Over-protected
  - Passive aggressive
  - Perfectionist
  - Positive leader
  - Responsible
  - Self-centered
  - Self-disciplined
  - Shy
  - Social
  - Vivacious
  - Well-liked

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### Personal Qualities

- **Maturity**
  - Very mature
  - Appropriate
  - Somewhat immature
  - Very immature

- **Consideration of others**
  - Unusually thoughtful
  - Usually considerate
  - Rarely considerate
  - Selfish

- **Social adjustments with peers**
  - Healthy relationships
  - Occasional minor problems
  - Frequent minor problems
  - Relates poorly

- **Sense of humor**
  - Delightful
  - Good
  - Inappropriate
  - Humorless

- **Attitude of parents**
  - Cooperative
  - Uninvolved
  - Overly protective
  - Antagonistic

- **Self-confidence**
  - Has healthy self-image
  - Needs some support
  - Appears overly confident
  - Needs much reassurance

- **Integrity**
  - Very trustworthy
  - Usually trustworthy
  - Occasionally trustworthy
  - Untrustworthy

- **Conduct**
  - Well-behaved
  - Usually obeys rules
  - Occasionallly misbehaves
  - Frequently misbehaves

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(continues...)
Please comment on each of the following regarding this child. Attach a separate page for additional comments.

Academic Strengths and Weaknesses. Comment concerning writing ability, math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

Emotional Maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, and response to frustration.

Personal Qualities: leadership, honesty, responsibility, concern for others, and sense of humor.

Overall Rating

<table>
<thead>
<tr>
<th>Overall Rating</th>
<th>Outstanding</th>
<th>Good</th>
<th>Average</th>
<th>With reservations</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a student</td>
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<tr>
<td>As a person</td>
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<tr>
<td>Overall</td>
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</tbody>
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Is there anything else the school should know as this student is considered for admission?

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information?  ☐ Yes  ☐ No

TEACHER'S NAME

POSITION

SCHOOL NAME

SCHOOL ADDRESS

CITY

STATE

ZIP

TELEPHONE

E-MAIL

SIGNATURE

DATE

Thank you for taking the time to complete this evaluation. Please send a copy to the school, and keep an original for your records.

Mail directly to: Girard College | Office of Enrollment Management | 2101 South College Avenue, Philadelphia, PA 19121  admissions@girardcollege.edu