Founding and Mission
Open since 1848, Girard College was formed by an unprecedented act of philanthropy by French immigrant and merchant, Stephen Girard. We ensure every student the opportunity and the means to achieve excellence and preparation for advanced education through purposeful academic and residential programs.

Core Values
Expectations for Girard students are based on our core values: **Respect. Responsibility. Integrity. Courage. Compassion.** Each of these values is supported by a set of belief statements that guide our interactions every day.

Community and School
Girard College is a 5-day boarding school located in the Fairmount section of Philadelphia on a historic 43-acre campus. We serve academically capable students, grades 1 through 12, from families with limited financial resources and headed by a single parent or guardian. We provide full scholarships to all of our students. Girard College’s total enrollment for the 2020-21 School Year is 296 students (grades 1-12) of which 121 students are in grades 9-12. 27 students are in the graduating senior class. Total number of faculty assigned to the high school is 14.

Administrative Team
Mr. A.J. Ernst, Dean of High School
Mr. John Young, Associate Dean of High School
Mr. Jon Tucker, Vice President of Student Life
Mr. James Turner, Dean of Residential Life

Student Achievement Team
Ms. Tammi Schulman, College & Career Counselor
Ms. Summer Sheridan-Zabre, Director of Student Achievement
Ms. Sierra Stark, Academic Counselor
Ms. Jackie Russak, LCSW
Ms. Jordan Twine, LCSW

Graduation Requirements
Students are required to take 22 credits to graduate. A single credit is earned from a full year of study. The academic year is divided into 4 quarters.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2*</td>
</tr>
<tr>
<td>Art</td>
<td>1</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
</tr>
<tr>
<td><strong>Minimum Total for Graduation</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

*Students may receive credits for participating in an athletic activity.

All students must participate in the First Year and College Seminars, ACT or SAT test preparation courses, and the Social Impact Program.
Curriculum
Girard College offers a rigorous curriculum consisting of a four-year core sequence of English, Social Science, Science, and Mathematics courses. While providing a basic structure, students have considerable latitude in their progression, with an ability to focus on those topics they find most interesting and to choose quests and projects accordingly. In addition to this core curriculum, students select from subjects like Art, Spanish, Robotics, Principles of Engineering, and Design Thinking to complete their schedules.

The academic year is structured so that students can pursue intensive study intercessions and summer sessions. Courses emphasize the development of skills over the acquisition of facts, with the goal to move students beyond knowledge that to knowledge how and knowledge why. Within courses, students learn the key skills specific to that subject while also developing higher level thinking skills, critical and creative engagement skills, collaboration and communication skills, as well as the essential habits that underlie making these skills an intrinsic part of student thinking.

Grading Policy
Grades and GPA value are computed according to the following rubric:

- Performance – 60% (Skills, quizzes, projects, artifacts)
- Process – 40% (Engagement, effort, timeliness, participation)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(98-100+)%</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>(93-97%)</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>(90-92%)</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>(87-89%)</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>(83-86%)</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>(80-82%)</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>(77-79%)</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>(73-76%)</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>(70-72%)</td>
<td>1.7</td>
</tr>
</tbody>
</table>

NC = No Credit D+ (69%) or lower (not included in GPA calculations)
Program classes such as FYS and College Seminar will be graded on a P/F scale

Post-Secondary Plans – Class of 2020
94% of the Class of 2020 (30 of 32 graduates) enrolled in post-secondary institutions.

Scholarship Information
Students graduating in the Class of 2020 earned $257,316 in merit and need-based scholarships and awards.

College Acceptances – Class of 2020

- Berklee College of Music (2)
- Bucks County Community College
- Cabrini University (3)
- Community College of Philadelphia (2)
- College of the Holy Family University
- Howard University
- Indiana Institute of Technology
- Kutztown University
- La Salle University
- Lincoln University
- Malone University
- Morehouse College (2)
- Pennsylvania State University, University Park (2)
- Temple University (2)
- Thomas Jefferson University, East Falls (2)
- University of Pittsburgh, Bradford (2)
- University of Virginia
- Virginia Union University
- West Chester University (2)